7 Principles of Personalized Learning

Fulton County Schools

in partnership with

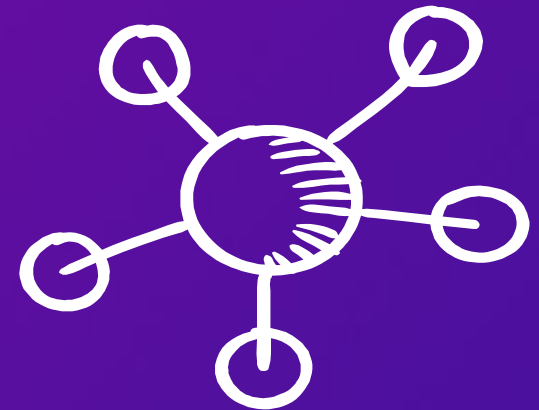Education Elements

Principle #1
Varied Strategies

Varied Learning Strategies

Students are given more than one way or modality to learn the material or access content.

Here are a variety of strategies that are implemented in Fulton already:

1. Tabor Rotations

2. Guided Reading/Math

3. Writer's Workshop

4. PBL

5. Blended Learning

6. Student Reflection

7. Inquiry-Based Classrooms

8. Student Collaboration

9. Makerspaces

Principle # 2
Just-in-time Direct Instruction

Just-In-Time Direct Instruction

Direct instruction is available to students when it is needed regardless of the availability of an in-person teacher.

1. Giving Feedback Before, During and After Small Groups

2. Making Small Groups Work

3. The More I Lecture the Less I Know if They Understand

4. Video: 6th grade teacher using a small group station to go deep into reading with at-risk readers

Note: Many of the resources under "varied learning strategies" address just-in-time direct instruction within these strategies!

Principle # 3
Choice and Voice

Student Choice & Voice

Students express their learning styles and preferences as learners in the lesson.

This can include, but is not limited to:
how they access material, how they build knowledge with tools, how they communicate with the teacher.

1. A step-by-step plan for student-led conferences at the elementary level

2. Activating Prior Knowledge

3. Differentiating with Learning Menus

4. Strategic Modeling: Balancing Structure with Choice

5. 3 Ways to Plan for Diverse Learner

6. Flexible Classrooms

7. Small Group Work with "I Choose"

Principle # 4
Mastery-Based Assessments

Mastery Based Assessment

The students drive the curriculum rather than the curriculum driving the students. Assessments are guided by proficiency and competency.

1. Competency Based Learning

2. Aim for Independent Mastery and the Rest Will Follow

3. Letting Student Grapple: Formative Assessments

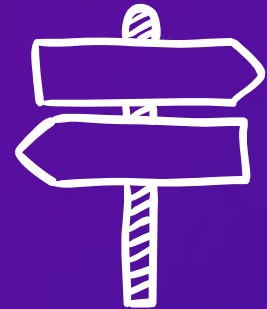4. Artifacts from a mastery-based high school

FULTON'S COMPETENCY WORK

Principle # 5
Multiple ways to demonstrate mastery

Demonstrating Mastery

Students have multiple ways to demonstrate mastery of standards. They can leverage both technology tools and traditional tools.

1. Self-Assessment Examples

2. Shape of Deeper Learning

3. Assessment Tic-Tac-Toe

4. Assessment, Choice, and the Learning Brain

5. Performance Based Assessment: Making Math Relevant

6. Using Games for Assessment

Principle # 6
Flexible Pacing

Flexible Pacing

Students move through the curriculum at a pace that fits their individual abilities and allows for mastery of learning rather than a time-bound learning boundary.

1. Genius Hour

2. 5 Ways to Differentiate Instruction

3. Students Who Finish Early

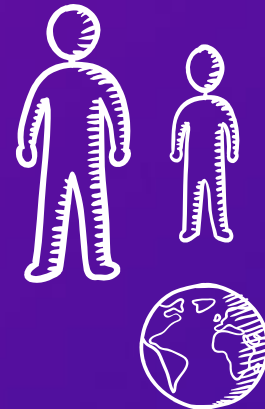*Note: Many of the resources under "varied learning strategies" address flexible pacing within these strategies!*

Principle # 7
Co-Planning Learning

Co-planning Learning

Students, parents and community are involved in planning and setting goals. Demonstration of learning path, their pace, and mastery level.

1. Learning Through Reflection

2. High Tech Reflection Strategies Make Learning Stick

3. Community Centric Design

4. Four tools to improve communication between home and school

5. Student-Centered Learning: It Starts With the Teacher

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Scan the QR Code
To access these resources directly

thanks!
ANY QUESTIONS?

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