

# Possible Strengths

This is for the teacher not to give out to parents.

Outlined on this page are possible strengths that students could have in your classroom to help you fill out the Conference Outline.

- Shows Organizational Skills
- Shows Responsibility
- Good Citizen
- Helps others
- Asks questions to clarify
- Stays on task
- Follows rules consistently
- Works well in groups
- Cooperative when working with others
- Listen to directions and follows them quickly
- Does their best each day
- Puts much thought and effort into work
- Great problem solver
- Completes work in a timely manner
- Cares about his or her work
- Uses time wisely
- Contributes to class discussions
- Motivated to do well
- Works independently
- Wants to learn new things
- Forms positive relationships with peers
- Cares about school
- Wants to excel

# Needs Improvement:

This is for the teacher not to give out to parents.

Outlined on this page are possible things students could work on in the classroom and/or things you would like to see the student improve on.

- Needs Guidance to follow directions
- Requires constant supervision
- Works too quickly and makes careless mistakes
- Needs to put forth effort in work
- Needs to follow directions quickly
- Easily Distracted
- Finding the appropriate time to socialize
- Staying on task
- Acquire motivation to do well on work
- Hard time working well with others
- Needs extra support when working collaboratively
- Uninvolved during classroom discussions
- Needs constant redirection
- Does not follow classroom rules consistently
- Does not work well independently
- Looks at other student papers for answers
- Not eager to help others
- Has a hard time forming relationships with peers
- —Don't forget to put concerns about academics in this area too.

# Helping your child to learn the sight words!

I have compiled a list of ideas what you could use to help your child succeed in my classroom for the remainder of the year.

## Sight/Spelling Word Practice Ideas

- Write sight words on notecards and attach them to the refrigerator or your child's bedroom door. Each time your child opens the door they must read each sight word before entering.
- Play hide and seek with sight word cards
- Place a baggie in your car of the weeks spelling and sight words. Practice reading and spelling them on car rides.
- Make a path of words on the floor. Have your child walk the path to read and spell each word.
- Flashlight words: Before bed time turn off the lights, turn on a flashlight and read the words in the dark.
- Make the words and read them with ABC pasta.
- Type the words in a word document on the computer
- Find the letters in old newspapers or magazines and build the sight words.
- Write the words on sticky notes each week and stick them around the house.
- Play hangman or a memory game
- Make the words using play dough or stamps.