

Words Their Way Schedule

(Mrs. Smyth's 1st Grade Sample)

Over a period of 10 days, I have my class do the following activities. I may even have them do a few of them twice if I notice that a group is struggling.

- Day 1: Cut apart squares and do an open sort without direction (students look at words/ pictures and figure out how they would sort them)
 - Introduce words/ pictures verbally
 - Notice their pattern choices and take notes for instruction
 - Direct instruction of spelling rule in small groups (later in the day)
- Day 2: Closed sort with heading
 - May be a sound only sort (if multiple sounds are represented)
- Day 3: Closed sort (teacher directed) using the spelling pattern, if appropriate
 - Can also do speed sorts (time for 2 or 3 minutes)
- Day 4: Attach a name to the pattern (sound or spelling), sort and glue to paper/notebook
 - CVC, CVVC, CVCe, etc.)
- Day 5: Game day for additional practice
- Day 6: Spelling test/ unit checkpoint (if desired)

Additional ideas for additional practice:

- Word hunts in poetry or big books.
- Write out the words (ideas given in books and LOCS spelling list)
- Write the room activities for spelling patterns/ sounds.
- Making words activities (with paper or manipulatives)
- Students may create a Word Work Book, in which sorts are glued into for future reference in writing.
- One copy of the sort could be sent home for additional practice or as homework.